POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name

Contemporary concepts of management

Course

Field of study Year/Semester

Inżynieria zarządzania / Engineering Management 1/2

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

Second-cycle studies Polish

Form of study Requirements
part-time compulsory

Number of hours

Lecture Laboratory classes Other (e.g. online)

8

Tutorials Projects/seminars

10

Number of credit points

4

Lecturers

Responsible for the course/lecturer: Responsible for the course/lecturer:

prof. dr hab. inż. Stefan Trzcieliński Dr hab. Hanna Włodarkiewicz-Klimek, prof. PP

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Faculty of Engineering Management Faculty of Engineering Management

ul. Jacka Rychlewskiego 2, 60-965 Poznań ul. Jacka Rychlewskiego 2, 60-965 Poznań

Prerequisites

Knowledge about: microeconomics, strategic management, functional subsystems management.

Course objective

To familiarize students with: the paradigms of enterprise management and the factors triggering their change, metaconcepts of a lean and agile enterprise, concepts and methods belonging to the metaconcepts. Development of skills of situational selection and application of concepts and methods in practice.

Course-related learning outcomes

Knowledge

Knowledge about: enterprise management paradigms; enterprise network structures; features of a

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virtual enterprise; management concepts and methods; Knowledge Based Economy; knowledge management.

Skills

Skills in: situational selection of management method; identification of sources of waste; shaping the agility of the enterprise.

Social competences

Competences in the field of: development of interdisciplinary knowledge and obtaining it from team members; selection of members for teams due to the necessary knowledge, skills and their social competences.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Performing micro tasks during lectures; assessment of a project on management system supported by selected methods.

Programme content

Enterprise paradigms and factors causing their change; Lean and Agile metaconcepts and management methods belonging to them; shaping the agility of the enterprise; KBE; knowledge management in the organization.

Teaching methods

Seminar lecture; project of management system supported by selected methods.

Bibliography

Basic

Trzcieliński S. (Ed. 2007). Agile Enterprise. Concepts and some results of research, IEA, Madison.

Kaufmann G. (2020). Aligning Lean and Value-based Management. Springer, Cham. https://link-1springer-1com-1000038950abe.han3.library.put.poznan.pl/content/pdf/10.1007%2F978-3-030-38467-8.pdf

Additional

Matt T.D., Rauch E., Riedl M. (2018). Knowledge Transfer and Introduction of Industry 4.0 in SMEs: A Five-Step Methodology to Introduce Industry 4.0. In: Analyzing the Impacts of Industry 4.0 in Modern Business Environments. https://www-1igi-2global-1com-

1000038950abe.han3.library.put.poznan.pl/gateway/chapter/full-text-pdf/203124





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Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,0
Classes requiring direct contact with the teacher	18	1,0
Student's own work (literature studies, preparation for laboratory	82	3,0
classes/tutorials, preparation for tests/exam, project preparation) ¹		

3

 $^{^{\}mbox{\scriptsize 1}}$ delete or add other activities as appropriate